



Participates on a multi-disciplinary team of professionals by utilizing a problem-solve approach
Prepares and disseminates professional resources according to student need
Offers ongoing support to faculty, staff, and parents in order to accelerate student growth
Establishes and maintains ongoing professional collaboration with service providers on and off campus

Minimum of 3 years of experience working within intervention (in the classroom or as an interventionist) with relevant qualifications
Exceptional interpersonal communication and professional collaboration skills
Must demonstrate flexibility, strong work habits, and a positive attitude
Strong organizational skills and excellent command of the English language
Proficiency in using computers and other forms of technology
Strong references and attendance record
Demonstrates the Stamford Values – Courage, Ingenuity, Compassion, Integrity

Required:

Minimum 3 years' experience as a Learning Support Teacher, Interventionist, or classroom teacher
Accredited University four year degree or Master's teaching degree
Knowledge and experience delivering Tier 2 support services within an MTSS Model
Previous experience and/or training using recognized screening and progress monitoring assessments

Preferred:

Current Teaching Certification from an accredited educational institution or special education endorsement
Training and/or previous experience with using recognised Tier 2 intervention programs and assessments

Other Stamford Teaching and Non-Teaching Staff
Parents and Students
PTA

School Environment
Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings
School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

